Canvas Readiness Checklist

Canvas offers a digital home for students to keep them learning between class sessions. This checklist will help you get your Canvas course ready for students.

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	 Step 1: Import Content or use Canvas course template: Option A: Previously taught courses. Review and clean up your previous course. Import course content, don't include calendar events. Adjust course due dates. Option B: New course development. Import Canvas course template. Schedule a consultation with Academic Technologies. 	
	 Step 2: Create or update <u>Home Page and include</u>: A brief course description or introduction. Clear instructions for students (e.g., where to begin). Contact information, including office hours. 	
	 Step 3: <u>Syllabus is updated, posted and includes</u>: Include course learning outcomes (CLO) and optionally, program learning outcomes (PLO). Policies and expectations for grading, late work, and make-up work. Expectations and guidelines for student participation and communication. Contact information and methods (e.g., office hours, Discussions) 	
	 Step 4: Modules are used to organize content and include: Design module structure, adding overview and summary pages. Structured student engagement (discussion board, etc.). Preview or "looking ahead" page for upcoming Module. Lock Modules until a specific date, if desired. 	
	 Step 5: Add module content, including linked files, in Canvas modules: Ensure videos are linked in Canvas modules. Remove or update Zoom recording links from previous semesters to the recording stored on Panopto. Check to ensure all Panopto videos are unarchived and available. 	
	 Step 6: Graded items including Assignments, Quizzes, Discussions, etc. are created and graded through the course and include: Submission Type for Assignments (online or external tools are the most commonly used and recommended submission types). Due date set and grade settings defined. If graded items are linked to program learning outcomes (PLO), ensure they are configured to work with HelioCampus Assessment (Formerly AEFIS). 	

	7: Plan recording or meeting strategies: Create a link via Zoom or Teams that can be provided only to the student who is unable to attend class in person or to guest speakers. Record the class using Panopto lecture capture, if desired. Schedule any virtual office hours (Zoom or Teams) so that meetings are added to student calendars.	
	8: Publish the course, content, modules and configure se Settings: Publishing all modules and content that students should see. Run the Canvas link checker to validate links in the course. Preview as a student using Student View, optional. Set course time zone (default is Eastern Time). Customize course navigation to only show relevant items. Add a course image (this appears on the dashboard). Set up weighted grades, if desired. Check the grade scheme to ensure it matches the syllabus grade scheme. Varify the accuracy of your Canvas gradebook.	
Canv	 9: Communicate with students through <u>Announcements</u> or vas <u>Message</u> (Inbox) Welcome students to the course and include an instructor introduction. Direct students to key items to review and started. 	